Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data   *Filtered for N>10*

Vermont Department of Education

Bellows Falls UHSD #27

	ELA [1] AMO:	ELA N: [2]	ELA Index:	ELA [3] LCB:	MATH [1] AMO:	MATH [2] N:	MATH Index:	MATH [3] LCB:	Total [4] Students:	Participation Rate:	Academic Indicator N:	Academic [5] Indicator:	Indicator [6] CB:
All Students	345	237	335	325	268	229	288	241	250	98%	300	76%	
No Free/Reduced Lunch or Milk	345	165	364	321	268	160	313	236	173	99%	155	5%	1%
Free/Reduced Lunch or Milk	345	72	269	308	268	69	230	220	76	96%	64	25%	12%
Without Disability	345	190	377	322	268	187	317	239	200	100%	186	6%	2%
With Disability	345	47	163	300	268	42	161	206	50	90%	33	39%	20%
African American	345	*	*	*	268	*	*	*	*	*	*	*	*
American Indian/Alaskan Native	345				268								
Asian	345	*	*	*	268	*	*	*	*	*	*	*	*
Hispanic or Latino	345				268								
Native Hawaiian/Pacific Islander	345	*	*	*	268	*	*	*	*	*	*	*	*
White	345	231	336	324	268	223	288	241	*	98%	*	11%	*
Not English Language Learner	345	237	335	325	268	229	288	241	250	98%	219	11%	6%
English Language Learner	345				268								

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator for All Students is the Graduation Rate. The Academic Indicator for subgroups is the percent of students in the lowest two performance levels in Grade 10 Basic Readi

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound